



GAYNES

S C H O O L



YEAR 10 - 11

COURSE CHOICES

2021-23

Gaynes School Study Programme 2021-2023

- *Please be aware that some option subjects may have insufficient numbers to make a viable group in September, we will make you aware of this through the pre-options survey*

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Student Name: _____

CONTENTS PAGE

Front Page	Pg 1
Content Page	Pg 3
Introduction	Pg 4
Options Form 2021-23	Pg 5
Compulsory Core Subjects:	
English Language	Pg 6
English Literature	Pg 7
Mathematics	Pg 8
Science	Pg 9
Physical Education	Pg 10
Religious Education	Pg 11
Course Choices:	
Art and Design (Art)	Pg 12-13
Business Studies	Pg 14
Design and Technology	Pg 15
Drama	Pg 16
French	Pg 17-18
Geography	Pg 19
History	Pg 20
Physical Education	Pg 21-22
Triple Science	Pg 23

Gaynes School Study Programme 2021-2023

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INTRODUCTION

In the Spring Term you will be making your choices for GCSE. At this stage, the curriculum will still be broad, so that you can continue to extend your knowledge and skills in a central core of subjects while beginning to make choices in other areas, based on your own abilities and preferences. This curriculum will ensure that as many opportunities as possible remain open to you, both for further study, at school and in higher education, and for your future career.

The GCSE curriculum at Gaynes School combines a core of compulsory subjects – English Language, English Literature, Mathematics and Science. In the Option Form Table 1, all students will complete French GCSE, in Table 2, you will have to choose to study either History or Geography. The final choices come from table 3.

It is important that your workload is manageable to allow you to continue to pursue other interests.

It is important that you keep as many options open as possible, and you should bear the post 16 choices in mind. We encourage breadth of subjects. Should you select an A Level pathway you will be choosing 3 or 4 subjects. You should not be too quick to see yourself as a 'scientist' or a 'humanities' student, as combinations of these subjects will be encouraged right up to A Level, and universities will be looking for students with breadth as well as depth in their choice of subjects. In making your choices listen to your parents, teachers and friends, but remember:

THE CHOICE AND THE WORK ARE YOURS

MAKING YOUR CHOICE

Your choice should be based on:

- What is available;
- What you enjoy;
- What you are good at;
- What you might need for future study and careers.

You might have difficulty deciding which subjects to choose and be reluctant to opt for one course at the expense of another. It is therefore important to check which can be studied post 16 without a GCSE background and which can not. Where the GCSE is a requirement for A Level or other Level 3 courses, a pass at grade 5 or 6 is often expected. There is often the chance to pick up subjects at a later stage during further and higher education.

First, look into the content of the course. A summary of each course can be found in this booklet. Make sure that it matches up with your abilities and interests and, if necessary, talk to other students in Years 10 and 11.

Some careers need certain subjects. If you have a particular career in mind you can find out what is required by using the careers advice available at school. For more information or advice, you should consult your form teacher. By the end of Year 11, you might have very different aspirations. Fortunately, the core subjects will help you to keep your options open.

Your interest must be in the subject itself, not the teacher. A poor reason for choosing a subject would be just because you like your teacher, since it is possible that a different member of staff would teach you next year. A more positive indicator would be that you are successful in the subject, can cope competently with its demands and enjoy the lessons. Unfortunately, we are not always good at the things we like and sometimes do not like the things at which we are good.

Recommendations could be important. Your parents will have views and there are certainly advantages in listening to their advice. Your teachers will know your strengths and weaknesses, how you cope under pressure and how well you are likely to perform. Your friends, too, may try to persuade you to follow their course but you must make a decision according to your needs.

Remember: it has to be your choice, your work, your results.

So listen to advice, think about it seriously and then choose your own examination courses.

Mrs A Kirkpatrick
Headteacher

Gaynes School Study Programme 2021-2023

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Key Stage 4 Study Programme 2021-23

Name: _____ Tutor Group: _____

A – Compulsory Subjects at GCSE

All students will study:

- English Language
- English Literature
- Mathematics
- Combined Science Trilogy (this will be a Double GCSE Award)
- Physical Education (this is not an examination course)
- Religious Education

B – Optional Subjects

You must pick one subject from **EACH** of the tables

- Strongly advise that students take a creative subject

TABLE 1	TABLE 2	TABLE 3
French	History or Geography	Art and Design Business Studies Drama Design Technology GCSE PE

Please write down your chosen subjects below.

Table 1: _____ FRENCH _____ (all students will study this language)

Table 2: _____

Table 3: _____

Table 3: _____

(Please note Table 3 cannot be the same subject)

Reserve Choice 1 (From Table 3) _____

Reserve Choice 2 (From Table 3): _____

Student's Signature

Parent's Signature

You will be informed of your courses towards the end of the Summer Term.

NB: Students will be selected for separate GCSE in Biology, Chemistry and Physics by the Curriculum Team Leader depending on your assessment grade in English, Maths and Science.

Please return the completed form to your Tutor by 19th April 2021

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Compulsory Core Subjects

Subject: English Language

Examination Level: GCSE

Examination board: AQA

Examination Value: 100%

Controlled Assessment: None

Examination Structure: **Paper 1: Explorations in Creative Reading and Writing**
Written exam: Pupils will analyse and create fictional pieces of writing
50% of GCSE
Paper 2: Writers' Viewpoints and Perspectives
Written exam: Pupils will analyse and create non-fiction texts
50% of GCSE

Students Study:

All students will study English language as part of the compulsory core. The course aims to enhance students' appreciation and understanding of written texts, simultaneously developing reading, writing and speaking and listening skills. Examinations will require students to analyse non-fiction texts and test their reading and writing skills in a range of contexts.

Ways in which parents can support their children

- Encourage your child to read a range of non-fiction texts, e.g. newspaper, magazine or internet articles, newsletters, reviews, reports, letters (both formal and informal) and leaflets.
- Encourage your child to read for pleasure; this will increase imaginative descriptive and narrative writing skills.
- Encourage your child to look up new vocabulary and check spellings using a dictionary. Also use a thesaurus to find a range of interesting words. Redrafting homework and classwork is also very useful.

Career Value

The skills of reading, writing, speaking and listening are requirements for any further course of study. They are relevant to any career, as well as being essential skills in life.

Pathways after Year 11

AS and A2 levels in:

- English language and literature
- English literature
- Media studies
- Film studies

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Subject: English Literature

Examination Level: GCSE

Examination board: AQA

Examination Value: 100%

Controlled Assessment: None

Examination Structure: **Modern Literature and poetry**

Written exam- Students will answer one question on a modern text studied and compare unseen poetry to poetry studied within an anthology.

60% of GCSE

Shakespeare and the 19th Century Novel

Written exam- Students will answer one question on a Shakespeare text studied and one question on a 19th Century Novel.

40 % of GCSE

Students Study:

All students will study English literature as part of the compulsory core. The course aims to foster an enjoyment of reading as well as develop students' written response to a range of texts. Students will be examined on their understanding and appreciation of a range of prose and drama texts. This will include texts from different periods.

Ways in which parents can support their children

- Encourage students to read the set texts at least twice in their own time.
- Encourage students to watch different versions of the texts they have studied.
- Encourage students to read a range of poetry.
- Encourage students to read beyond set texts and develop opinions about writers' stylistic choices, e.g. how they structure novels, plays and poetry.

Career Value

The study of a range of literature will provide students with an appreciation of English literary heritage and an understanding of how writing is a product of the context in which it was written; it will also aid their emotional maturity by enabling them to discuss, interpret, analyse and evaluate content. English literature is an essential requirement for any further course of study in English.

Pathways after Year 11

AS and A2 levels in:

- English language and literature
- English literature
- Media studies
- Film studies

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Subject: Mathematics

Examination Level: GCSE

Examination Group: EDEXCEL

Examination Value: 100%

Examination Structure: Linear – Paper 1 Non Calculator, Paper 2 and 3 Calculator (all equally weighted)

Controlled Assessment: None

Students Study:

Mathematics is a continuous learning process from the time students begin to count until you become very old. You will follow the National Curriculum which will encourage you to increase your knowledge and understanding of the work that you have already covered, as well as being introduced to many new ideas.

This course will cover a wide range of basic mathematical concepts allowing students to develop skills and knowledge in:

- Number
- Ratio and Proportion
- Algebra
- Shape, Space and Measure
- Data Handling

Throughout the course students will be given ample opportunity to develop key skills in the application of number, ICT, problem solving and teamwork.

How you will be assessed

All pupils will be following the Linear GCSE Mathematics which they will complete in year 11. There will be an internal examination at the end of Year 9 and Year 10 which will be used to assess progress across the course. The three final external exams carry equal weight, and will be the sole factor determining the grade of students, there is no coursework.

All candidates will be entered for Edexcel GCSE Linear Mathematics Specification, either at Higher Tier (Grades 9-4 and U) or Foundation Tier (Grades 5-1 and U). It is anticipated that the vast majority of our candidates will be entered for the Higher Tier.

Following the internal exams, decisions will be made about which pupils should continue on the Higher Tier, and which should take Foundation Tier and pupils will be allocated to different sets accordingly.

Career Value

Mathematics is a core subject providing skills which are used in every job you do in the future. It requires you to be methodical, organised, accurate and logical. Mathematics also provides access to a wide range of careers and is essential for further education beyond Year 13.

WAYS IN WHICH PARENTS CAN HELP THEIR CHILDREN

By encouraging your child to make good use of all available resources on 'Mathswatch' and 'MyMaths' to maximise their potential.

By monitoring/checking your child is completing homework set, on time.

By ensuring regular revision is carried out by your child on topics taught in class.

By ensuring that mathematical equipment (protractor, setsquare, compasses, ruler, pencil, rubber and calculator) are provided and brought to all Mathematics lessons.

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Subject: Science (Combined)

Examination Level: GCSE – Combined Trilogy (Double Award)

Examination Group: AQA

Examination Value: 100%

Examination Structure: Linear- end of Year 11 (6 papers – two biology, chemistry and physics)

Controlled Assessment: No controlled assessment – replaced by practical competences

Students Study:

Science is an interesting and valuable subject which is of particular relevance in today's world. Through the exploration and study of science, students will:

- Develop their interest in and enthusiasm for Science.
- Develop a critical approach to scientific evidence and methods.
- Acquire and apply skills, knowledge and understanding of how science works and its essential role in society and necessity for progression of further learning.

The course covers all the main components of Biology, Chemistry, Physics and How Science Works as stipulated by the National Curriculum.

Particular emphasis is placed on developing an appreciation of the methods of scientific enquiry. Students will be asked to make predictions, form hypotheses, plan and carry out investigations as well as evaluate and interpret their work, relating to scientific ideas.

How you will be assessed

All students will be following the Linear GCSE Science course which they will complete at the end of Year 11.

Students will be tested with six exam papers which will include two biology, two chemistry and two physics papers. Each examination will be 1 hour and 15 minutes long and will be equally weighted (16.7% each). Students will be completing either the Higher or Foundation tier papers.

Exam papers will consist of multiple choice, structured, closed and open response questions.

There is no coursework or controlled assessment. Students will be completing 21 required practical's and will be tested on their understanding of practical skills and techniques in the final examination.

Students can obtain lab books from the department to create a log of all practical work. They can also buy CGP revision guides and workbooks from the department.

More information about the course can be found by accessing the following link:

<http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

Career Value

Science is a core subject - all students study science up to the age of 16. It is recognised by the Government and employers alike to be very important. It encourages a disciplined and logical approach to problem solving as well as skills such as accuracy in observation and measurement, effective communication, data analysis and literature searches.

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Subject: Physical Education

(Non-Examined)

Students will have a choice of activities to follow. This enables them to extend their skills and knowledge gained, in the lower years and also have the opportunity to focus in depth on two activities in which they have an interest.

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Subject: Religious Education

Religious Education GCSE is completed by all students with the final examinations being sat in Year 11.

Examination Level: GCSE

Examination Group: WJEC - EDUQAS

Examination Value: 100%

Examination Structure: Three written examinations:
 Component one covers Religious, Philosophical and Ethical Studies in the Modern World: worth 50% – 2 hours
 Component two covers the study of Christianity: worth 25% - 1 hour
 Component three covers the study of Islam: worth 25% - 1 hour

Coursework Value: None

Coursework Structure: None

Controlled Assessment: None

Students Study:

The GCSE is accessible to students of any religious persuasion or none.

Religions

Students will study the religions of Christianity and Islam.

In the study of the TWO religions, students will demonstrate knowledge, analyse and explain the relevance and application of a religion or religions and evaluate different responses to religious and moral issues.

Students will explore the common ground shared by believers of each religion, the variety of practices found and look at religious and secular approaches to moral issues.

Career Value

In the world of work employers look for someone with an enquiring mind, an appreciation of different viewpoints, an ability to come to clear, balanced decisions. These skills are developed through RS.

If you want to work with people, in caring work, teaching, journalism, publishing, policing, with children, health, catering, leisure and tourism or to work abroad or in a cosmopolitan setting, RS will give you plenty to think about, and valuable expertise.

Interesting Issues & Questions

RS provides you with the chance to study issues and questions that matter: What's the value of life? What beliefs will you live by? What different ideas about God and life after death are there? In studying religion you will be able to develop your own thoughts and ideas about issues of right and wrong and questions of belief. This is why some people call RS the 'Science of Life'.

Education in the Future

RS is a valuable entry qualification to post 16 education, A' and AS levels, NVQs and to other further education opportunities. All universities accept and welcome students with RS onto a variety of courses, in humanities, arts and sciences as well as to specific courses in religious studies, theology or related disciplines.

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Course Choices

Subject: Art and Design

Examination Level: GCSE

Examination Group: AQA

Examination Value: 40% Practical exam

Coursework Value: 60% Units 1 & 2

Examination Structure: **10 hours of supervised time (The practical exam)**
The exam is issued in the January of Year 11 and students have approximated 12 weeks to prepare for their exam. The practical exam lasts 10 hours (2 school days) and is worth 40% of the final grade.

Coursework Structure: **Unit 1 and Unit 2**
All lessons and homework are coursework and count towards the final GCSE grade. Students must submit 2 units of work which are completed during Year 10 and in the Autumn term of Year 11. During Year 10 a gallery visit will take place which supports and enhances the work the students are doing in class.

Assessment Objectives:

All assessment objectives have equal weighting and are each marked out of 20

Assessment Objective 1

- ✓ Develop your ideas through investigations informed by contextual and other sources demonstrating analytical and cultural understanding.

Assessment Objective 2

- ✓ Refine your ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.

Assessment Objective 3

- ✓ Record your ideas, observations and insights relevant to intentions in visual and other forms

Assessment Objective 4

- ✓ Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and where appropriate, making connections between visual, written, oral or other elements.

Students Study:

Art & Design students begin their GCSE course by developing their foundation skills and techniques and widening their knowledge and understanding. This means that the nature of the course is more directed with students completing set tasks and activities. However, as the course progresses, students are encouraged to develop their own ideas and work becomes increasingly independent and tailored to student's own interests and abilities. We aim for students to be able to have the confidence to direct their own course of study by term 3, which results in a sustained and final outcome, similar to the structure of the GCSE exam. Art & Design students start Year 11 with a mock exam. They are given the opportunity to select their own project title from a range of previous GCSE questions. We believe this prepares students well for their GCSE exam in January, so that they can enter the exam period with confidence. Students work independently to research and investigate their own course of study before refining and developing their ideas culminating in a sustained final outcome.

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Career Value:

A certificate in Art and Design can be the first step towards a further course in Graphics, Textiles, Fashion, Photography or any of the Design courses. These lead on to work in Television, Magazines, Graphic Companies, and the Fashion and Music Industry. This course which is valued by employers as it shows visual creative thinking and the ability to work independently and solve problems.

“Creative activity is essential for the future well-being of society and the economy. It can unlock the potential of individuals and communities to solve personal, local and global problems. Creativity can be an individual or collaborative activity. By engaging in creative activities, young people can develop the capacity to influence and shape their own lives and wider society. Everyone has the potential for creative activity and it can have a positive impact on self-esteem and overall achievement.”

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Subject: Business Studies

Examination Level: GCSE

Examination Group: EDEXCEL

Examination Value: 100%

Examination Structure: Two 1hr 30 mins papers (worth 50% each) – both are in the 2nd year of study.

The examination papers will consist of calculations, multiple-choice, short-answer and extended-writing questions. The paper will include questions that target mathematics at a minimum of Key Stage 3 level.

Students Study:

Throughout the course, students may use computers for Word Processing, Excel, Graphics and Research as appropriate within the business contexts set. The course should encourage students to be inspired, moved and challenged by following a broad, coherent, satisfying and worthwhile course of study and gain an insight into related sectors. Business studies enable students to:

- Actively engage in the study of business and economics to develop as effective and independent students and as critical and reflective thinkers with enquiring minds;
- Use an enquiring, critical approach to distinguish facts and opinions, to build arguments and make informed judgements;
- Develop and apply their knowledge, understanding and skills to contemporary issues in a range of local, national and global contexts;
- Appreciate the range of perspectives of different stakeholders in relation to business and economic activities;
- Consider the extent to which business and economic activity can be ethical and sustainable.

Career Value

Students studying business often pursue business or business-related subjects in sixth form such as finance and economics. Students often apply what they learnt in GCSE business in these subjects at sixth form and find that their prior knowledge of business proves great value.

Business studies prepare students for the world of work. It is a subject valued by employers because it provides knowledge of business activity and encourages skills which are needed in many occupations such as Finance, Marketing, Human Resources Sales, Merchandising and Distribution.

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Subject: Design and Technology – Product Design

Examination Level:	GCSE
Examination Group:	EDEXCEL
Examination Value:	50%
Examination Structure:	2 hour paper
Coursework:	50%

Assessment Requirements:**Component 1 - Written paper – 100 marks - 50%**

This section contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 15 marks of calculation questions in component 1. Mathematical skill level within the paper is high. Students need to be working at average KS3 levels as a minimum.

Students Study:**Component 2 – Coursework - 100 marks - 50%**

Students will undertake a project based on a contextual challenge supplied by the exam board, a year before certification. The project will test students' skills in investigating, designing, making and evaluating a prototype of a product. Tasks will be internally assessed and externally moderated. The marks are awarded for each part as follows.

- 1 – Investigate (16 marks)
- 2 – Design (42 marks)
- 3 – Make (36 marks)
- 4 – Evaluate (6 marks)

The GCSE design & technology qualification will operate on a level 9–1 awarding.

Career Value

Technological skills are in high demand. It is an area of skills shortage and employment is high with excellent career prospects. A technology qualification is highly beneficial in a wide range of careers. With technology increasingly influencing our lives, an understanding of technology is useful in many fields of employment. Beyond this there are a wide number of options from degree studies through to basic vocational levels in a wide range of industries. At degree level, study in technology may follow a design route, science route or technical route although Technology subjects are not valued simply for their development of practical skills related to particular industries but also for their emphasis on creative thinking, research, testing solutions, project management and working as part of a team.

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Subject: Drama

Examination Level: GCSE

Examination Group: WJEC Eduqas

Examination Value: 60%

Practical Assessment: 40%

Examination Structure: The examination is divided into three components.

- Component 1- Devising Drama – Internal-examined component
- Component 2- Performing from a text- practical exam assessed by a visiting examiner.
- Component 3- Interpreting Theatre– written examination lasting 1hr 30 minutes.

Students Study:

GCSE Drama offers students the opportunity to explore drama as a practical art form in which ideas and meaning are communicated to an audience through choices of form, style and convention. Students will create, perform and respond to drama informed by their theoretical knowledge of drama and theatre. The subject content details the knowledge, understanding and skills that students are expected to develop throughout the course of study. The written exam paper is designed to help all students realise their full potential. A variety of question styles asks students to combine what they've learned about how drama is performed with their practical experience and imagination.

Career Value

GCSE Drama will play an important part in any career that you choose:

- Arts administrator
- Barrister
- Broadcast journalist
- Choreographer
- Cinematographer
- Copywriter
- Costume designer
- Dancer
- Fine artist
- Newspaper journalist
- Performer
- Primary/ Secondary school teacher
- Proofreader
- Set designer
- Stage manager
- Television presenter
- Television/film producer
- Writer
- Youth and community worker

This GCSE (9–1) course is designed to allow learners to gain a practical understanding of drama, alongside applying this knowledge to their performances while developing their practical skills. Learners can choose to be a performer or take on the role of designer in lighting, sound, set or costume. This specification provides opportunities for the development of the Key Skills of Communication, Application of Number, Information and Communication Technology, working with Others, Improving Own Learning and Performance and Problem Solving at Levels 1 and/or 2 through the use of:

- Team Work
- Leadership
- Communication Skills
- Confidence
- Creativity
- Patience
- Critical thinking skills.
- Contextual analysis.

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Subject: French

Examination Level:	GCSE
Examination Group:	EDEXCEL
Examination Value:	100%
Examination Value:	Listening (25%) Reading (25%) Speaking (25%) Writing (25%)

Examination Structure:

Listening and understanding	(25%) Externally assessed
Reading and understanding	(25%) Externally assessed
Speaking	(25%) Externally assessed
Writing	(25%) Externally assessed

Students Study:

The GCSE course aims to enable students to develop an understanding of the language chosen in a variety of contexts, through the acquisition of relevant skills, grammar, structures and vocabulary. Students will benefit from the development of transferable language learning skills and the ability of communicating in a foreign language. They will also develop an awareness and understanding of the countries and communities where the language chosen is spoken. The emphasis is on communication in the language chosen through speaking, listening, reading and writing. Students will develop practical skills for use in specific circumstances. The units of work are topic based and they cover areas such as personal identity, school, leisure, eating out, holidays, work, environment, healthy lifestyles and future plans. Students will work using CDs, books, real documentation from the countries where the language is spoken, magazines, videos and the Internet. Extra-curricular activities are also organised in Year 11 in order to improve linguistic competence and to develop cultural insight.

If you would like to be entered for an examination in a language other than the one you study at school, see Mrs Bull for further details.

Career Value

Foreign language skills are desirable and useful in a wide range of careers. As well as increasing employability, they broaden the range and variety of accessible careers. There is a great demand in the workplace for people who can speak languages other than English. Statistically language graduates have lower rates of unemployment than graduates in the great majority of other subjects. Employers are waking up to the need to recruit people with languages - and not just the obvious ones either. Rest assured if you choose languages your skills will be in high demand. Speaking another language is a concrete and demonstrable skill - like being able to drive a car or touch type. Learning a language teaches people all sorts of other valuable things too which they will find invaluable later in the world of work. Using language to persuade, argue or explain, preparing presentations, putting text in different forms for different audiences, putting ideas across clearly - all these are vital skills for the workplace, whatever language they operate in. Learning how to interact with speakers of other languages can help to see things from a range of perspectives, making you more adaptable, creative, and insightful. The ability to operate cross-culturally is becoming just as much valued by employers as straight language skills.

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Many types of employers seek employees with multilingual capabilities, examples include: multiple government agencies, travel industry, engineering, educational field, international law, public policy and advertising. Knowledge of a second language opens doors to additional employment opportunities, increased chances of a higher salary, and sets a potential employee apart from others competing for the same job.

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Subject: Geography

Examination Level: GCSE

Examination Group: AQA

Examination Value: 100%

Examination Structure: Three Written Papers:
 Paper 1: Living with the physical environment (1hr 30mins)
 Paper 2: Challenges in the human environment (1hr 30mins)
 Paper 3: Geographical applications (1hr 15mins)

Students study

A good Geography student will have a wide interest in every aspect of the world around them. The AQA specification is engaging and relevant to today's geographers – a qualification that enables students to explore the world, the issues it faces and their own place in it, and to help prepare them to succeed in their chosen pathway.

They will study the interaction of physical and human factors. Students will learn skills in the analysis of complex patterns, determining the causes of events and management of the consequences. They will learn about places at local, national, and international levels.

The course provides information in a wide variety of forms from written statements and graphs to maps and diagrams. The titles of the 3 course modules are:

* Living with the physical environment – The challenge of natural hazards (Tectonic and Atmospheric hazards and Climate Change); The living world (Ecosystems Rainforests and Hot Deserts); Physical landscapes in the UK (Rivers and Coasts); Geographical skills

* Challenges in the human environment – Urban issues and challenges (Lagos and Liverpool); The changing economic world (Nigeria and the UK); The challenge of resource management; Water Scarcity; Geographical skills

* Geographical applications – Issue evaluation; Fieldwork; Geographical skills

Geography as a subject depends upon the real world. Much of the Geographical applications paper will be related to studies done outside school which is supported by a number of field trips throughout the course. By the end of the course students should be skilled in interpreting data about global issues and society around them.

Career Value

A good grade in Geography indicates to an employer that a student has a wide knowledge of places in the world and an ability to handle information. Geography provides students with a diverse range of cross curricular skills and is statistically the most employable subject in the workplace with most professions recognising Geography as a valued subject.

Geography is applicable to careers like:

Tourism, Journalism, Engineering, Teaching, Law, Economics, Architecture, Planning, Surveying, Accountancy, Civil Service, Sales, Personnel, Transport, Merchant Banking, Commodity Broking, Insurance, Travel Agency, Management Consultancy, Environmental Work, Meteorology, Development Work and many more.

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Subject: History

Examination Level:	GCSE
Examination Group:	EDEXCEL
Examination Value:	100%
Examination Structure:	Three Exam Papers.

Students will study four units covering different time periods and countries:

Paper 1: Thematic Study + Historic Environment: Medicine in Britain, c1250–present and the British sector of the Western Front 1914–18: injuries, treatment and the trenches

Paper 2: Period Study 50 Years: Superpower relations in the Cold War (1h 45mins)

British Depth: Early Elizabethan England (1h 20mins)

Paper 3: Modern Depth: Weimar and Nazi Germany, 1918–39

Students who study History

History students should enjoy learning about the past and be willing to reflect on how past events, societies and individuals have shaped the world we live in today. History students will learn to ask questions and will be able to recognise and define change and continuity through time. As part of the course pupils will engage with different historical interpretations and analyse primary and secondary source material. The skills developed will apply to a range of careers as explained below.

At the end of Year 10, students have the opportunity to visit Ypres in Belgium, the context to where the fighting in World War I took place.

Importantly students should have an excellent level of literacy in order to access the exam and be able to communicate their ideas. For this reason, future employers recognise the academic value of the subject.

Career Value

History is a subject valued by employers because it encourages skills which are needed in many occupations. Students can present statements for both sides of an argument, be able to be critical towards situations and make a judgement, understand human behaviour in a range of circumstances, understand that events have difference in significance, evaluate change/continuity as well as cause/consequence and interpret written, visual and numerical information.

The Civil Service, Financial Services, Journalism, Law, Management and Teaching are just a few careers for which History can be good preparation.

Employers who see that you have a qualification in history know that:

- you can **understand how people operate**, what motivates them, what they think and feel
- you can **gather and read different kinds of information** and can **check it for bias or propaganda**
- you can **communicate clearly** and have **learned to express yourself** verbally and on paper

Gaynes School Study Programme 2021-2023

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Subject: Physical Education

Examination Level:	GCSE
Examination Group:	AQA
Examination Value:	Paper 1 – 30% Paper 2 – 30%
Practical Performance:	40%

Examination Structure:

Paper 1: The human body and movement in physical activity and sport

What is assessed

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data

Paper 2: Socio-cultural influences and well-being in physical activity and sport

What is assessed:

- Sports psychology
- Socio-cultural influences
- Health, fitness and well-being
- Use of data

Controlled Assessment:

Non-exam assessment: Practical performance in physical activity and sport – 30%

What is assessed:

Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity).
Analysis and evaluation of performance to bring about improvement in one activity.

How it is assessed:

- Assessed by teachers
- Moderated by AQA

For each of their three activities, students will be assessed in skills in progressive drills (10 marks per activity) and in the full context (15 marks per activity).

Analysis and evaluation of performance to bring about improvement in one activity – 10%

Performance analysis assessment is worth 25 marks and equates to 10% of the overall qualification. Students will be assessed on their analysis (15 marks) and evaluation (10 marks) of performance to bring about improvement in one activity. Students can analyse and evaluate their own performance or the performance of another person. This can be carried out in either verbal or written format.

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Career Value

PE is a subject accepted by employers as a GCSE. It is useful for students who are considering a career that includes any aspect of sport. For example:

- Health and fitness
- Club and Duty Management.
- Sales and Marketing.
- Instructing and Coaching.
- Consultancy work based on GP referrals - usually with particular sections of the population, e.g. those with diabetes, arthritis.
- Osteopathy, Physiotherapy, Naturopathy and Chiropractic.
- Lifestyle Consultancy and Nutrition - opportunities are increasing as the sector embraces the concept of wellness.

Sport and recreation

- Sport Development, Performance, Administration and Facility Management.
- Outdoor Education;
- General Management in venues including theme parks, cinemas and tourist attractions.
- Outdoor Pursuits;
- Sport Media, including writing, PR and marketing.
- Online games Software Development and Business Development.
- Management of Holiday and Caravan Parks.
- Roles within Adventure Tourism and Gap Year Providers.

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Selected students will be chosen for the following courses:

Subject: Separate Sciences

Examination Level:	GCSE Separate Sciences – (Biology, Chemistry, Physics).
Examination Group:	AQA
Examination Value:	100%
Examination Structure:	Linear end of Year 11 (6 papers – two biology, two chemistry & two physics).
Controlled Assessment:	No controlled assessment- replaced by practical competences.

Separate Sciences students will be selected depending on their assessment grades in English, Mathematics and Science.

Why study this course?

We live in an increasingly scientific world, from detecting life on other planets to finding cures for diseases. Science is increasingly relevant in modern day society.

This course will enable students to explore science in greater depth, give them a deeper understanding and equip them with skills that will take them forward in the wider world. Students will study the three areas of Science: Biology, Chemistry and Physics. The course is fast paced, exciting and full of modern scientific issues.

How you will be assessed

This is a Linear GCSE Science course which will be completed at the end of Year 11.

Students will be tested with six exam papers which will include two biology, two chemistry and two physics papers. For each separate science, both examinations will be 1 hour and 45 minutes long and will be equally weighted (50% each).

Exam papers will consist of multiple choice, structured, closed short answer and open response questions.

There is no coursework or controlled assessment. Students will be completing a total of 24 required practical's and will be tested on their understanding of practical skills and techniques in the final examinations. Students will be asked to make predictions, form hypotheses, plan and carry out investigations as well as evaluate and interpret their work, relating to scientific ideas. Furthermore, students can obtain lab books from the department to create a log of all practical work.

More information about the course can be found by accessing the following links:

<http://www.aqa.org.uk/subjects/science/gcse/biology-8461>

<http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>

<http://www.aqa.org.uk/subjects/science/gcse/physics-8463>

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