



## **Gaynes School – Further Information – 2020/2021**

The following information should be read in the knowledge that any Covid19 restrictions in place will impact on our work e.g. students taking part in various sporting activities.

**Gaynes School** is part of the **Loxford School Trust**, the **Chair** of the **Academy Committee** of Gaynes School is **Peter Ballard**

### **Safeguarding**

The school has a detailed policy on Child Protection and Safeguarding. The school provides an environment in which children and young people feel safe, secure, valued and respected, feel confident and know how to approach adults if they are in difficulties. The school also raises the awareness of all teaching and non-teaching staff of the need to safeguard children and of their responsibilities in identifying and reporting possible cases or abuse or neglect and to be aware of signs of abuse in non-verbal children. The school promotes a caring, safe and positive environment through its PSHE curriculum, helping children develop awareness of how to keep themselves safe, adopt a healthy lifestyle, including healthy eating and physical exercise – encouraging them to form positive friendships and relationships. Pastoral support is also provided via our Year Care Team staff who can often be the first point of contact for pupils/students.

### **Charging and Remissions Policy**

The Committee Members have determined that a voluntary contribution will be levied from participants on school journeys and trips. If there are insufficient contributions the visit will not take place. However no student will be prevented from participating due to lack of contribution. If a visit is necessitated by an examination syllabus the student contribution is limited to the cost of board and lodging. No student will be prevented from participating in such a visit through lack of funds.

### **Sex Education Policy**

The Committee Members have a detailed Sex Education policy. It is taught within the context of family life and values as part of the National Curriculum Science and the Personal, Social and Health Education. Parents wishing to withdraw their child from the non-statutory curriculum should contact the Headteacher in the first instance.

### **Religious Education**

Religious Education is taught according to the Havering agreed syllabus as determined by the Standing Advisory Council on Religious Education. Copies are kept in the school and are available. RE encourages students to have confidence in their own beliefs and culture, as well as respecting the values and beliefs of others. Through RE pupils learn how to think through moral issues and learn empathy for others. Parents have the right to withdraw their children from the daily Act of Collective Worship and from RE Lessons. Parents wishing to discuss withdrawal are asked to see the Headteacher.

### **Special Educational Needs**

The school has a detailed policy on Special Educational Needs including a school information report which outlines the provision and support available to all students. All our SEND procedures are guided by the Special Educational Needs Code of Practice where we use the Graduated Approach to constantly assess and review all students' progress on a 6 week cycle whether they have an Education and Health Care Plan or not. Specific specialized targeted support is delivered to ensure all students' needs are addressed. This allows student to secure their foundation skills and develop their ability to reach their full potential both academically but also from social mental health perspective. The school works in close partnership with the London Borough of Havering which includes support by their specialized outreach services. Our extensive and informative SEND list is reviewed regularly and monitored through the schools provision map by the SENDCO.

## School website

For further information on our school please feel free to visit our website at [www.gaynesschool.net](http://www.gaynesschool.net) where you can find full and up to date information on school policies and the success of our students.

## Homework/Independent Learning

Regular homework is vital in securing the very best results for our students. It consolidates work done in lessons and encourages the development of self-discipline and independent study. The amount of homework and level of independence given increases as students' progress through our school. To help develop independent learning skills for A Level and University study the nature of homework varies greatly and is dependent on the subject. All students have a diary planner in which to record their homework. If there are any concerns about either the quality or quantity of homework set, parents are encouraged to contact the Achievement Team leader for their year group.

## Gifted and Talented

Enriching Learning – Lessons are crucial, but we believe that our students' experience should be more than just about lessons. We run an extensive extended schools programme throughout the year. Many students represent the school in various sporting events including football, netball, basketball and many other sports. The quality of coaching is high. There are also a variety of clubs and subject support programmes offered to students after lessons, during holidays and at weekends.

## Meeting Individual Needs: Personalised Learning

We recognise that everyone is an individual and we aim to match the teaching that we provide to the learning needs of each student. In this way we aim to provide personalised learning, assisted by the latest technology, for every pupil.

## Arrangements for Students with Disabilities and Special Needs

Gaynes is an inclusive school which admits students with disabilities and special needs on an equal basis with other students. Gaynes School has installed lifts, disabled access ramps and wheelchair facilities. As a result, disabled students, including those in wheelchairs, have full access to the curriculum. We have a successful special educational needs team and depending on need, students may receive additional support in the SEN base as well as in lessons.

## Prefects

Year 11 students are nominated each year to undertake the challenging role of Prefects. They are ably supported by our year care team. Prefects in Year 11 and Monitors in Year 7, 8 and 9 develop their own confidence and skills by undertaking wider duties and responsibilities. A Head Boy and Head Girl are elected from the Senior Prefects each year to represent the school.

## The Student Council

Student Councils are made up of representatives from each tutor group. The school council meets monthly in order to discuss issues of interest and also to make suggestions for improvement to Gaynes School.

## School Term Dates and Holidays 2020-2021

### Autumn Term 2020

	Start	Finish
Term	Wednesday 2 <sup>nd</sup> September 2020	Friday 23 <sup>rd</sup> October 2020
Half Term	Monday 26 <sup>th</sup> October 2020	Friday 30 <sup>th</sup> October 2020
Term	Monday 2 <sup>nd</sup> November 2020	Friday 18 <sup>th</sup> December 2020

### Spring Term 2021

	Start	Finish
Term	Monday 4 <sup>th</sup> January 2021	Friday 12 <sup>th</sup> February 2021
Half Term	Monday 15 <sup>th</sup> February 2021	Friday 19 <sup>th</sup> February 2021
Term	Monday 2 <sup>nd</sup> February 2021	Thursday 1 <sup>st</sup> April 2021

## Summer Term 2021

	<b>Start</b>	<b>Finish</b>
Term	Monday 19 <sup>th</sup> April 2021	Friday 28 <sup>th</sup> May 2021
Half Term	Monday 31 <sup>st</sup> May 2021	Friday 4 <sup>th</sup> June 2021
Term	Monday 7 <sup>th</sup> June 2021	Friday 16 <sup>th</sup> July 2021

### Staff INSET Days:

- Tuesday 1<sup>st</sup> September 2020
- Monday 30<sup>th</sup> November 2020
- Monday 19<sup>th</sup> July 2021
- Tuesday 20<sup>th</sup> July 2021
- Wednesday 21<sup>st</sup> July 2021

### Bank Holidays:

- Friday 25<sup>th</sup> December 2020      Christmas Day
- Monday 28<sup>th</sup> December 2020      Boxing Day (Substitute Day)
- Friday 1<sup>st</sup> January 2021      New Year's Day
- Friday 2<sup>nd</sup> April 2021      Good Friday
- Monday 5<sup>th</sup> April 2021      Easter Monday
- Monday 3<sup>rd</sup> May 2021      Early May Bank Holiday
- Monday 31<sup>st</sup> May 2021      Spring Bank Holiday
- Monday 30<sup>th</sup> August 2021      Summer Bank Holiday

### Examinations

Students will be entered for GCSE public examinations.

A charge will be levied in respect of examination entries for pupils where the school has prepared the pupil for the examination and it considers that for educational reasons the pupil should not be entered and the pupils parent/guardian wishes the pupil to be entered.

In these circumstances, if the pupil subsequently passes the examination, the school will refund the cost. A charge will be levied where a pupil fails without good reason to complete the requirements of any public examination where the school paid or agreed to pay the entry fee. The charge levied above will be the cost of the examination entry, plus any applicable centre fee.

### Healthy Eating at Gaynes School

A range of healthy and nutritious meals is available daily from the Gaynes School Dining Hall including a wide variety of dietary foods. The cafeteria is open for breakfast, break and lunch.

### PTFA

As parents you will automatically become members of Gaynes School Parent Teachers and Friends Association (GSPTFA). The GSPTFA runs several meetings during the year to which all new parents are very welcome. The purpose is to work in partnership with Gaynes School for the benefit of students' education. We hope that you will feel able to play an active role in the GSPTFA.

## Complaints Procedure

We pride ourselves on our high-quality customer care, but there may be occasions when parents are dissatisfied and wish to make a formal complaint. We respect your right to do so and ask that you follow the procedure available upon request. Any parent having a complaint regarding the school's implementation of the Curriculum should, in the first instance contact the Head teacher at the school, when they will be advised as to the procedure to be adopted. Informal concerns should be addressed to the relevant member of staff.

## Financial Assistance

Further information in respect of financial assistance is available from the Finance Office. All enquiries will be dealt with in strict confidence. There will be a number of trips and visits as part of the curriculum each year. Parents will be invited to make voluntary contributions in order that such activities can be funded. Children from homes where financial difficulties exist will not be excluded in the event of financial hardship.

## School Attendance Rate – 2020

Attendance	93.79%
Authorised Absence	3.36%
Unauthorised Absence	2.86%

## GCSE Results – Summer 2019/20

	2019	2020
9-4 English & Maths	76%	82%
9-5 English & Maths	60%	57%
9-4 Best English	88%	86%
9-5 Best English	60%	87%
9-4 Maths	84%	84%
5 9-4 Including English & Maths	70%	74%
Progress 8	0.3	0.8
Attainment 8	52.8	54.2
Percentage of pupils entered for the EBacc	17%	87%
Percentage of pupils achieving the EBacc	11%	55%
9 – 4 English Language	Non Pupil Premium 79.6%	Non Pupil Premium 92%
	Pupil Premium 50%	Pupil Premium 70%
9 – 4 English Literature	Non Pupil Premium 83.3%	Non Pupil Premium 86%
	Pupil Premium 55%	Pupil Premium 50%
9 – 4 Maths	Non Pupil Premium 75.9%	Non Pupil Premium 87%
	Pupil Premium 50%	Pupil Premium 70%
9 – 5 Maths	Non Pupil Premium 55.6%	Non Pupil Premium 69%
	Pupil Premium 27.8%	Pupil Premium 45%

## GCSE examination courses offered 2020/2021

Art & Design (fine art)	AQA
Biology	AQA
Business Studies	Edexcel
Chemistry	AQA

Combined Science	AQA
Design Technology	Edexcel
Drama	WJEC Eduqas
English Language	AQA
English Literature	AQA
French	Edexcel
Geography	AQA
History	Edexcel
Mathematics	Edexcel
Media Studies	WJEC Eduqas
Physical Education	AQA
Physics	AQA
Religious Studies	WJEC Eduqas