

Review of expenditure				
Previous Academic Year		2017/2018 (this relates to the previous school)		
Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Funding for Curriculum, trips, work experience and bursaries	To ensure students in receipt of PPG can access the full curriculum offer	Progress 8 for students in receipt of PPG -0.51	This strand of funding will not be continued in its present form	£7500
Additional support through Curriculum Support Staff	To ensure students in receipt of PPG can access the full curriculum offer	Progress 8 for students in receipt of PPG -0.51 Progress 8 for school -0.20	This strand of funding will not be continued in its present form	£24 746
Homework club supervision	To support students with their homework and make more rapid progress			£2502
Accelerated Reader scheme	To improve literacy of all students			£1311
Additional SEN support	To provide in class support to accelerate progress	Progress 8 for students in receipt of PPG -0.51		£8252
Additional teaching in English and Maths	Intervention groups targeted at underachieving pupils will have a positive impact on the attainment and progress.	Progress score for English -0.06 (-0.58 for disadvantaged students) Progress score for Maths -0.11 (-0.34 for disadvantaged students)	This funding has been revised for 2018/19 to ensure greater impact through gap analysis work and targeted interventions	£35 301

Administration and monitoring of PPG activities				
SLT Pupil Premium Lead	To co-ordinate the support offered to students in receipt of PPG	Progress 8 for students in receipt of PPG -0.51 Progress 8 for school -0.20	This expenditure will not be continued in its present form	£1000
Pupil Premium Subsidy Administration	To ensure the effective administration of the pupil premium subsidy	Progress 8 for students in receipt of PPG -0.51 Progress 8 for school -0.20	This expenditure will not be continued in its present form	£1000
Behaviour support				
Provision of College and Alternative courses	To reduce disengagement	Progress 8 for students in receipt of PPG -0.51 Progress 8 for school -0.20	This expenditure will not be continued in its present form	£4585
ABC Behaviour Support	To reduce the stress and trauma that can lead some pupils to disengage from learning and behave poorly in school.	Intervention as not successful in ensuring improved behaviour or outcomes.	This expenditure will not be continued in its present form	£4108

Planned expenditure**Academic year**

2018/19

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Additional Groups in Core Subjects	Progress in English, Maths and Science indicate that students are adding value from their starting point by at least 85%. The vast majority of students making at least 2 steps of progress by at least 85%. EAL classes formed with support for children from abroad.	Support in core subjects to continue with re-timetabling during year. Additional teachers to support core subjects.	To support learning in the classroom by ensuring that class sizes for 2018-19 are as small as possible, particularly in English, maths and science, by creating additional sets. This has also extended in 2018-19 to include small form group intervention in English and maths	ERO	August 2019
Total budgeted cost					£17 000

Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Support for Pupils Experiencing Emotional and Behavioural Difficulty through mentoring and behaviour intervention.	The impact of their work is to diminish the stress and trauma that can lead some pupils to disengage from learning and behave poorly in school.	A number of children present with significant emotional or behavioural difficulties and almost all of them are entitled to Pupil Premium. The school has developed a strong and very consistent approach to behaviour, managed by the YCT with specific responsibility for behaviour.	The role includes work with specific pupils and their families to improve behaviour.	YCT	August 2019
Intervention Groups	Intervention groups targeted at underachieving pupils will have a positive impact on the attainment and progress.	Targeted small group tuition for core subjects to pupil's not achieving expected progress or attainment based on the new curriculum or to ensure that pupil premium children make accelerated progress.	A positive impact on the attainment and progress.	STR	August 2019
External EWO support attendance	Gap between PP and non PP, attendance to be in line with the schools and national targets	Core case load of hard to manage cases with external EWO -gap between PP and non PP, attendance to be in line with the schools and national targets.	Oversee and support management of attendance and welfare issues, focusing on robust action where needed.	DTM	August 2019
Total budgeted cost					£28 000

Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Holiday Study Programmes & Intervention Programmes	Pupil Premium Grant attain the best possible examination results	Personalised programmes of support, planned in advance and costed into the curriculum model have been offered to all Year 11 students eligible for the Pupil Premium Grant to enable them to attain the best possible examination results.	A comprehensive programme of study support and revision classes will be offered in every school holiday except the Christmas break, to groups of students vulnerable to low achievement, especially those in receipt of FSM. Central co-ordination including timetable for PP students and rewards linked to attendance.	DTM	August 2019
Careers information, advice and guidance	to broaden the aspirations of those students	Early and additional guidance will be offered to students eligible for the Pupil Premium Grant in Years 8-11 to ensure that can be supported to pursue aspirational futures	All KS4 Pupil Premium students to have an individualised plan specific to their aspirations	BGR	August 2019
Total budgeted cost					£21 000
Additional detail					
<u>Intervention Groups (Internal)</u>					
Lexia (Reading) Small Group – Numeracy Numeracy					

Peer Mentoring

Dyslexia Screener

Dyscalculia Screener

New Group Reading

PASS Testing

Alpha to Omega (Literacy)

Resiliency Group (Social, Emotional & Mental Health)

Speech & Language

Intervention Groups (External)

Counselling

Educational Psychologist (Cognition & Learning)

School Nurse

Occupational Therapist

Play Back mentoring